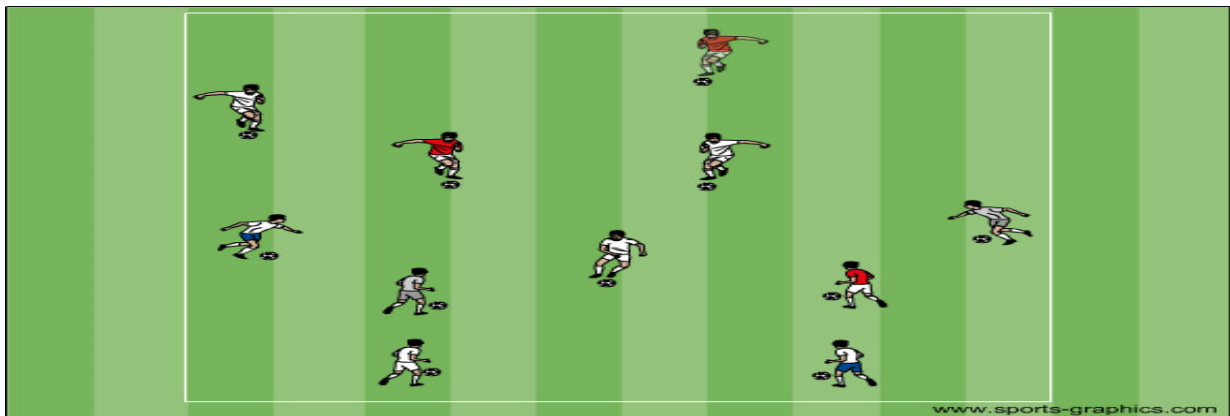


U6 SESSION#1

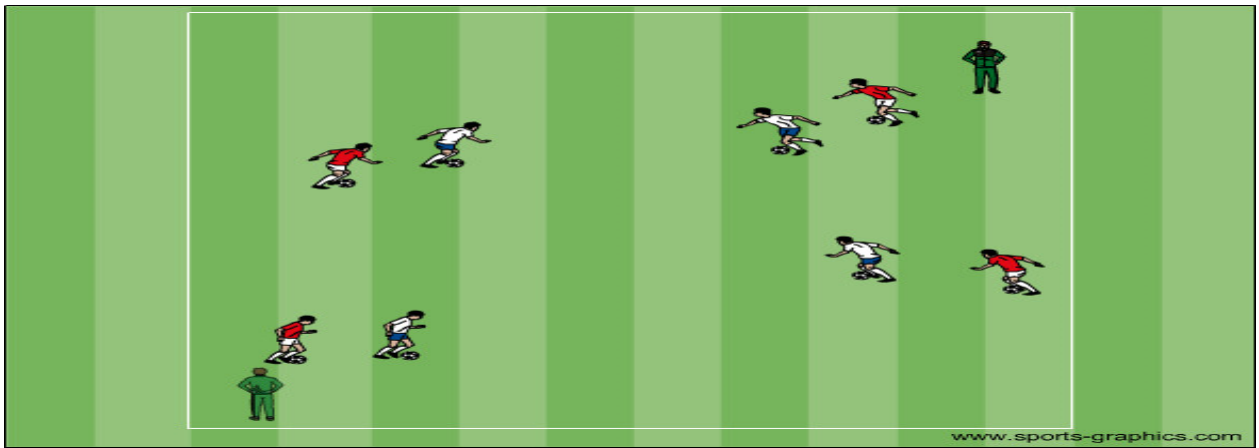
The first week of the six week program will focus on the development of dribbling skills. Most of the teaching will be “hidden” within several games that promote comfort on the ball and locomotor movement.

Coaching Points: Keep ball within one step, use arms for balance and to find out where opponents are, try to keep head up, bend knees, stay low, after a move need a burst of speed, need to perform moves at maximum pace with success, balance and body control are of great importance.

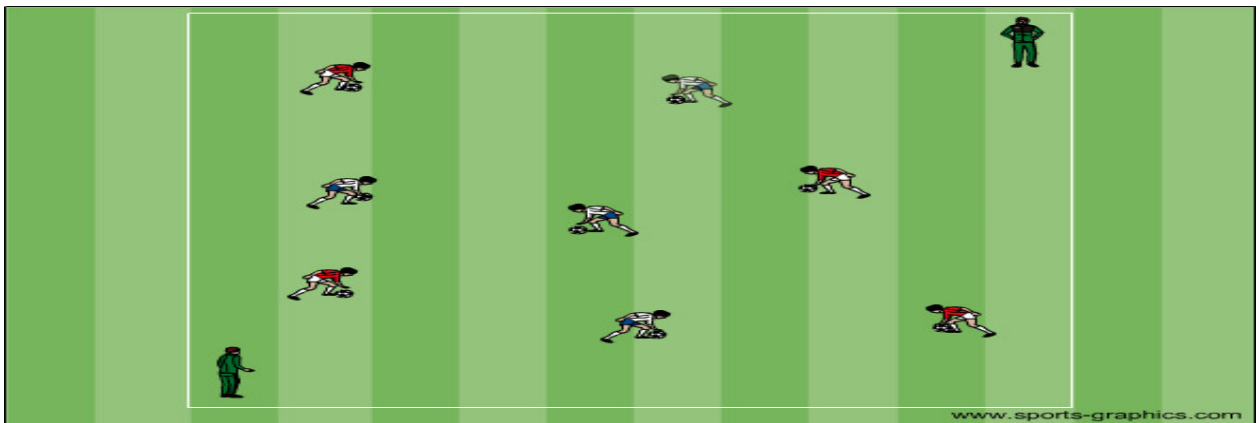
1. **Tag**---Every child dribbles a soccer ball in the space defined while trying to tag other players with their hand. Players cannot leave their own ball. Have them keep count of how many people they have tagged and, if playing twice in a row, see if players can tag more people than they did in the first game. **Version 2:** Players must tag other players on their knees.(10 minutes)



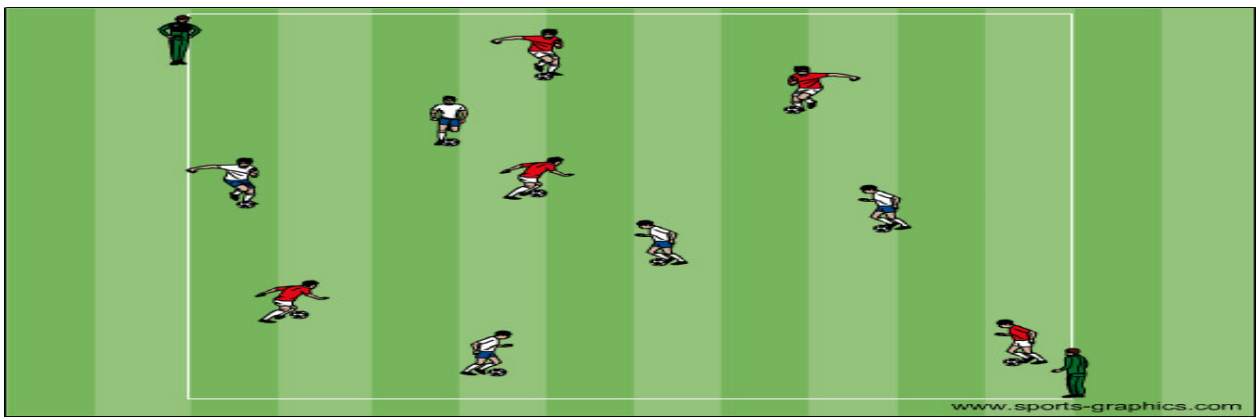
2. **Hospital tag**---Same as tag in that each player dribbles a soccer ball and that they try to tag each other with their hands. In this game, each time a player is tagged he/she must place their hand on the spot on their body at which they were tagged. Obviously, if tagged a third time, players have no more hands to cover those spots, so they must go to the hospital to see the doctor. The coach acts as the doctor and performs a magical task (pretend) to heal all the little soccer players so they can continue playing the game.(5minutes)



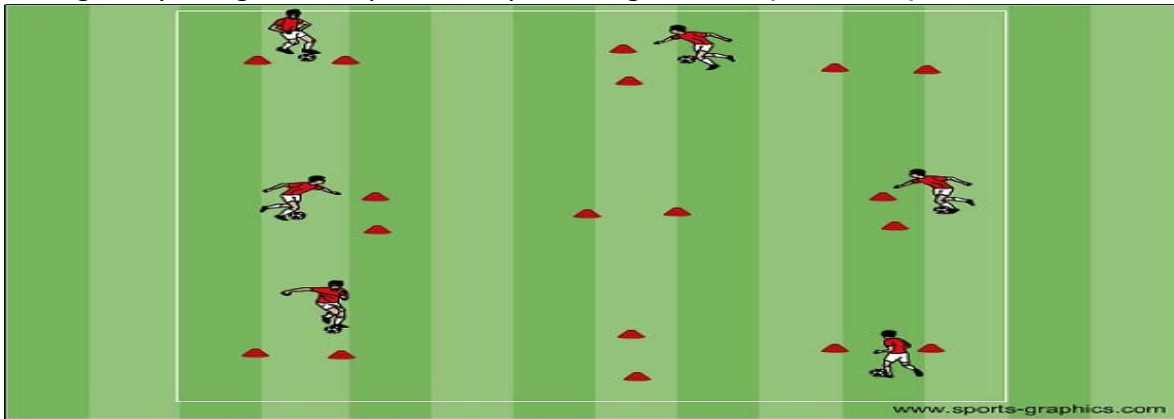
3. **Body Part Dribble**---In designated area, coach has all players dribble a soccer ball. When coach yells out the name of a body part, players must touch that body part to the ball as quickly as possible. Coach should vary body parts and rate at which he calls out body parts. At times, call out body parts consecutively (i.e. tummy, nose, elbow) during one stoppage or call out two body parts at once (i.e. both hands). **(5 minutes)**



4. **Red light/Green light**---All players have a ball and dribble in a limited space (or towards the coach). When coach says “red light”, players must stop ball and put foot on top of ball. When coach says “yellow light”, players must dribble very slowly. When coach says “green light”, players dribble fast. Coach controls this game with frequency of light changes and variety of changes. Once players catch on to this game, add light of other colors and affix different actions to them. (i.e. purple light = hop back and forth over ball, orange light = run around the ball, black light = dance, blue light = hide behind the ball etc. etc.) **(10 minutes)**



5. **Gates**---Set up many pairs of cones (with roughly 2 yards in between pairs) all around the playing area. These pairs serve as gates or many mini-goals. Players each have a ball and must dribble through the gate in order to score. Have players count how many goals they score and when playing a second time ask them if they can beat their score by one goal. Coaches can vary this by asking players to dribble with left foot or right foot. If players end up dribbling back and forth through only one goal, set up a rule to protect against this. **(5 minutes)**



6. **Game 3 v 3 to small goals** --- **Dual Field**-- Two (2) 3 vs. 3 games in a 30 x 20 yard grid without GK's. **(20 minutes)**

